



Electronic Data Reporting Template

Guidance Activities Results Report (Large Group)

School: North Sanpete High School

Target Group: 691 Student body

Target Group selection is based upon: Previous years project

Key Word: Behavior

ABSTRACT

Past survey results have shown that there is an ever increasing concern for student behavior at the high school and a need to involve students and parents in rewarding positive and healthy behavior. This project has been ongoing since 2006 and was intended to be a five-year study in which parents and students will be administered a new survey. More positive recognition programs have been established with more avenues to have that recognition announced. This will continue into next year with some additions. A new student, Freshmen orientation will be conducted at the beginning of the year. An educational night for our minority students will be conducted by Snow College.

PROJECT DESCRIPTION

Introduction

- Need for improved student behavior.
- Need for positive recognition from students, parents and faculty

Participants

- 691 Students of North Sanpete High School
- All Faculty
- Local Media
- Community

Method

- New Student Freshman Orientation
- Recognition given via local media
 - Newspapers, School Paper
 - Radio
- Local Scholarship Awards
- Students of the Month
- Semester Awards
- Faculty Meeting Announcements of Accomplishments
- Counselor presentations in Classroom to inform students of resources
- Teachers out in the Halls in between classes to prevent negative behavior
- New Attendance Policy
- New student tracking by counselors

RESULTS

Teachers, students and parents have commented that they see a lot of positive recognition for our students. A new student tracking system has been put in place for

counselors, a new Freshman orientation will now happen at the beginning of the school year here at the high school and, our own school newspaper has been reestablished and a new attendance policy has been created and approved for the following year. These are all results of our focus on student behavior and positive recognition.

DISCUSSION

The implications to the project in the past and in the future are dependant on the responsiveness from the student to what is being done. The new attendance policy will help dramatically, but the question is whether or not we have the staffing power to enforce what has been put into place. Huge steps have been made to make the students educational experience a positive one and leaving with a sense that they are well prepared for the next step. We see the need to catch the attention of the students early to reinforce the importance of succeeding in the classroom and that is why we see that this is an important project. Students come first in the eyes of our staff, community and parents. We want to improve in any way that we can.



Electronic Data Reporting Template

Closing the Gap Results Report (Small Group)

School: North Sanpete High School

Target Group: Junior Class

Target Group selection is based upon: The following data/information/school improvement goals: Based on demographic information of student backgrounds and current ACT scores, a need is present to better prepare students to take the ACT, improve average test scores, and to provide students with support resources.

Key Word:

ABSTRACT

The purpose of this project is to increase the number of students taking the ACT Test and to improve student scores. The entire junior class will be targeted for lessons. We will compare test scores and the number of students who have taken the test with past ACT information.

PROJECT DESCRIPTION

Introduction

- Desired Result for Student Learning: Life Long Learner
- Intended Student Behavior: Increased number of students taking and scoring higher on the ACT test.

Participants

- Number of student's participating/affected. 177
- Target Group: The entire junior class.

Method

- Provide extensive ACT orientations for juniors. Develop web resource on the school web page for students to prepare for the ACT Test.
- Current ACT preparation materials, Counseling staffs ACT training.
- Project Start date: Spring 2006. Project end date: Summer 2011
- Evaluation Method: We will compare test scores and the number of students who have taken the test with past ACT information.
- Counselors: Chet Keisel, Odee Hansen
- Curriculum and materials used: Current ACT preparation materials, North Sanpete Technology Classes, Computer Lab and Library Teacher, Counseling Staff

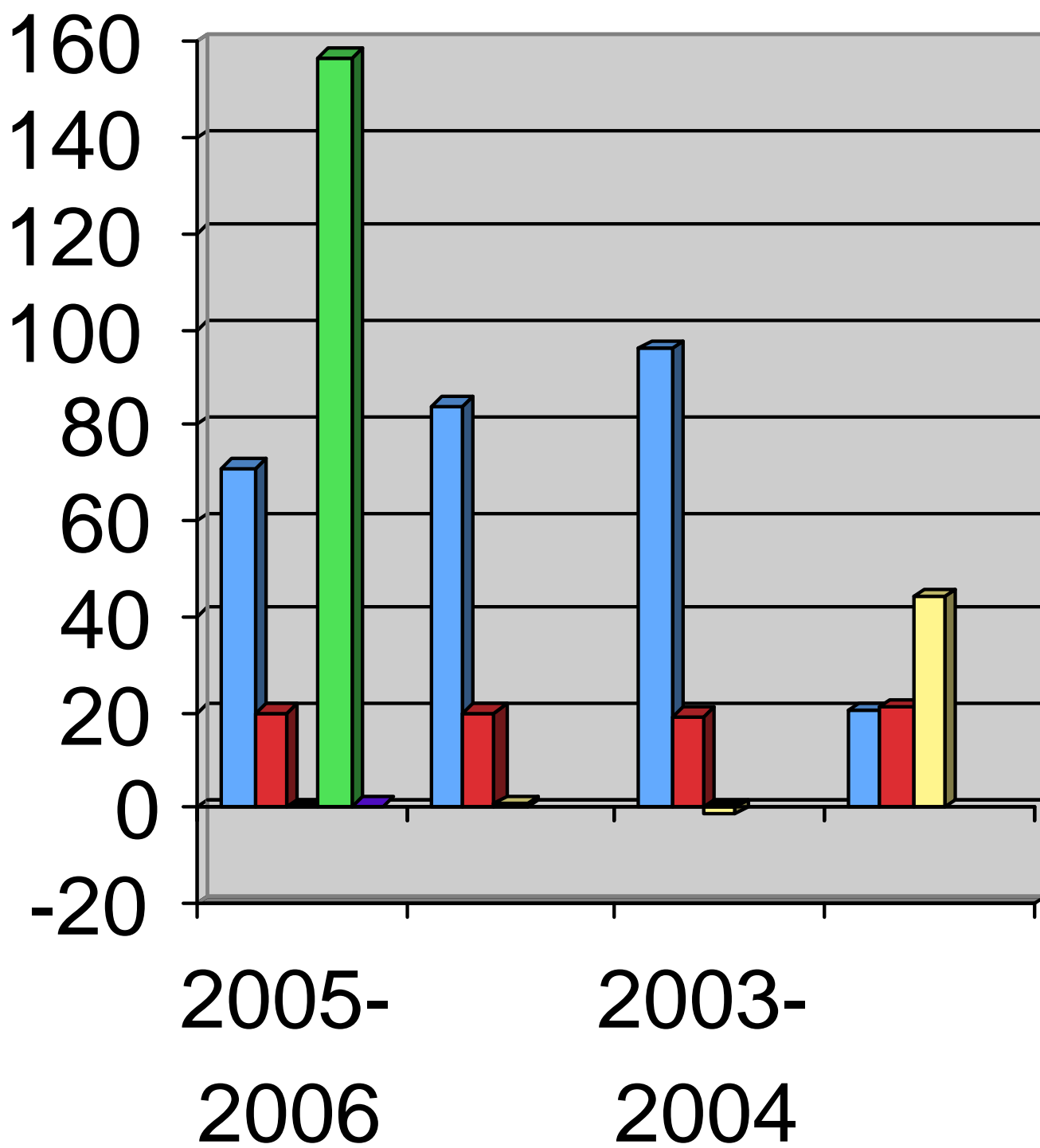
RESULTS

The number of students taking the ACT Test. 2007 75 students. 2006 91 students. 2005 84 students. 2004 96 students. 2003 101 students.

The average composite score. 2007 20.4 average score. 2006 20.2 average score. 2005 19.8 average score. 2004 19.2 average score. 2003 20.2 average score.

DISCUSSION

The Activities Action Plan has produced desired results. Progress has been made in making testing information more available to students. Students have been given information to help them understand and be more successful in taking the ACT Test. Scores and numbers of students have not made as much progress as we would of expected. Other factors seem to play an important role in making progress towards are goal. We will continue with are plan making adjustments to improve are results.



DISCUSSION